out of the grants released during 1995-96 and 1999-2000. The State Govt, has been requested to furnish the utilization certificate so that their proposal could be considered.

Adverse Effect of Economic Recession on Computer Education

tl 128. SHRIMATI KUM KUM RAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether computer education has been adversely affected as a result of recession in the area of Information Technology; and

(b) if so, the efforts being made by Government to provide aid to concerned agencies to check the decline in computer education?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) and (b) No adverse effect of the recession in the area of Information technology has been felt on computer education in the country so far.

Drop-outs among girls

1129. SHRI C.O- POULOSE: Will Ihe Minister of HUMAN RESOURQE,, DEVELpi?M£NXbe pleased to state:

(a) the details regarding percentage of drop-outs among the girl students in the country at various^Sl^es of school educatiori,'State-wise; and

(b):Vvhat steps (Bovemmenlihave taken to improve the situation?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI RITA VERMA]: (a) State-wise details ' regarding percentage of dropouts among the girl students in the country at varoius stages of school education are given in the enclosed statement.(See below)

(b) The following steps have been taken by the Government to check the drop out rates of the girl students in the country at various stages of school educatibh:—

(i) Monitoring attendance,By'the cbmmunity where macro initiatives for girls'education have been taken up;

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†Orignal notice of the question was received in Hindi.

(ii) Regular micro planning exercises to be uitdertaken by the States to identify the number as well as the reasons for dropping out. Community to be involved in these micro planning exercises. This would help mobilize the parents for regular attendance of their children.

(Mi) Follow up of girls drop-outs to bring them back to school either through special camps or bridge courses.

(iv) Organizing retention drives to put pressure on parents and the school system to ensure retention of girls. These drives are not meant to be a one time drive but are to be organized at regular intervals to sustain the pressure and take up corrective measures as may be necessary.

(v) In pockets identified for intensive activities, attendance of each child to be monitored to prevent drop-outs.

(vi) The mid-day meal scheme is another programme aiming to increase attendance and reduce the number of drop-outs.

(vii) Funds are being provided for hostel facilities for girl students in secondary & higher secondary schools.

Statement

*Drop-outs among girls at various stages of school education 2000-2001**

		Dropout rate among girls at various stages		
Sl. No.	STATE/UTs	Primary (!-V classes)	Elementary (l-VIII classes)	Secondary (1-X classes)
1	2	3	4	
1.	Andhra Pradesh	*4222*	68:23	77.58
2.	Aninachal Pradesh	5039	58.87	78.89
3.	Assam .	41.40	71.88	75.82
4.	Bihar	6221	80.31	86.69
5.	Goa	9.94	12.99	43.46
6.	Gujarat	2436	58.02	74.60
7.	Haryana		22.48	42.65
8.	Himachal Pradesh	23.99	20.50	37.97
9,	J & K	31.67	22.15	53.93
10.	Kamalaka	18.45	53.55	6534

I	2	3	4	5
II.	Kerala**	-5.98	-9.70	1429
12.	Madhya Pradesh	27.01	5730	77.00
13.	Maharashtra	18.75	41,45	59.04
14.	Manipur	22.22	47.82	5452
IS.	Meghalaya	56.96	7723	8559
16.	Mizoram	60.56	62.66	6858
17	Nagaland	63.07	40.75	6536
18,	Orissa	42.82	64.75	7459
19.	Punjab	18.53	37.44	38.84
20.	Rajaslhan	6534	60.93	81.08
21.	SiMdm	58.03	47.88	84.83
2Z	Tamil Nadu	31.72	32.41	58.89
23.	Tripura	50.08	67.11	7955
24.	Ullar Pradesh	62.11	68.54	73.17
25.	West Bengal	56.95	70.17	86.14
26-	A & N Islands	3.64	30.90	4826
27.	Chandigarh**	-10-89	236	209
28-	D&N Haveli	40.51	62.59	74.17
29	Daman & Diu	5.97	24.86	3654
3().	Delhi	37.69	52.44	70.16
31.	Lakshadweep	1.23	1636	49,51
32	Pondichcrry**	4.10	2.01	32.66
	IMMA	41.90	57.9S	71.51

* Provisional data

** Drop-oui rales are negative due to migration/new entrants in intermediate classes.

Note: The method used to calculate gross Dropout rates in known as Apparent Cohort Method which does take into account the repeaters.

Professional Courses by Foreign Universities

†1130.SHRI KAPILSIBAL:
SHRI RAM JETHMALANI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Western International University of USA has set up its campus In Delhi, wherein a number of professional courses have beeen introduced;

(b) if so, the details in this regard;

(c) whether it is also a fact that huge amount of fee is charged from students by the said Institution;

†Orignal notice of the question was received in Hindi.